

**TEACHING EVALUATION  
A.Y. 2022/2023 - I semester**

**Cod. 20672 - Cl. 31**

**COMPARATIVE POLITICS: INSTITUTIONS AND INSTITUTIONAL DEVELOPMENT**

**Class Resp.  
GIOVANNA INVERNIZZI**

**SUMMARY OF STUDENT'S  
OBSERVATIONS AND SUGGESTIONS**

## Teaching evaluation — Graduate Degree Programmes

a.y. 2022-23 1<sup>st</sup> semester — Code 20672 Class 31

### Part 2 — Overall Performances

(data of this section refer to the portion of students who declared more than 75% of lessons attended)

#### Faculty performance index (ID)

	Item average				ID values* 2022-23	ID values* 2021-22
	11	12	13	14		
Instructor A	9,18	9,18	9,73	8,91	9,25	—
Instructor B	8,91	8,18	9,36	8,64	8,77	—

#### ID position in the ranking list of all ELECTIVE courses

	[1 — 6]	(6 — 7]	(7 — 8]	(8 — 9]	(9 — 10]
2022-23	0,9%	0,9%	14,9%	60,5%	22,8%

(A = Instructor A, B = Instructor B...)

#### Course performance index (IC)

	Item average									IC value* 2022-23	IC value* 2021-22
	4	6	7	8	9	10	11	12	13		
Class 31	9,45	9,00	8,73	7,82	9,27	8,38	9,05	8,68	9,55	8,93	—

#### IC position in the ranking list of all ELECTIVE courses

	[1 — 6]	(6 — 7]	(7 — 8]	(8 — 9]	(9 — 10]
2022-23	0,0%	2,5%	12,5%	73,8%	11,3%

(X = Class 31)

\* Performance indexes (ID and IC) are calculated as average of the indexes concerning any of the questionnaire item selected to represent faculty and course performances, respectively. In particular, the faculty performance index (ID) is calculated as simple average, while the course performance index (IC) is calculated as weighted average, according to the following formula:

$$IC = \frac{1}{12} (I_4 + I_6 + I_7 + I_8 + I_9 + I_{10} + 2I_{11} + 2I_{12} + 2I_{13})$$

where  $I_n$  indicates the average value of the  $n$ -th item.

With the aim of enabling an immediate identification of the relative position of each course/faculty member, with respect to the whole set of courses/faculty members assessed in the academic semester, for both indexes the classes of score in which they are placed are also shown (in the form of boxes with different colors), with the indication of the percentage of cases belonging to them. The values of the indices lower than or equal to 6 identify critical situations (red boxes).

Indicate the positive aspects of the course:	Indicate the negative aspects of the course:	Suggestions useful for the future:
Interesting	I did not realize that it was a scientific subject and I would prefer study a more literature aspect of politics sciences	The second professor should stop with long pauses during classes. It makes everyone uncomfortable. Moreover, when she explains a difficult subject, her sentences do not make a lot of sense. She starts a sentence without finish it, then starts another sentence etc... it makes very difficult to understand.
Very interesting topics and both professors were very engaging	I slightly dislike the fact that the two partials have such different formats. It feels like two different courses	maybe to have more TA sessions to solve the games rather than just one before the exam
The syllabus and topics selections allow the course provide a broad overview of the most important topics in comparative institutional poliitics and political economics while maintainting a clear red line between topics whilst allowing to go to delve to a considerable depth on most topics.	Perhaps a few classes felt a bit rushed, and some models could have been either explained and studied more in depth or skimmed faster to only retain the main intuition.	Get the two profs tenure before they leave Bocconi!! Also, for the future it may be interest to consider including some literature on public and something more on autocracies and patronage networks [for what concerns the first half] and something more on institutional development further away in the past starting from the neolithic (e.g., Diamond 'guns steel e diseases' Ch. 14 or Carneiro 1970) [for what concerns the second half]
It is very nice to have two young professors teaching this course, where you can see the passion in each class. I live 40 minutes away from Bocconi and, despite being the only class I had on Tuesday, I've always tried to come as I could see the passion moving both professors. Hope they do not lose this way of teaching through the years. Moreover, very interesting course.		
	VERY game-theoretical, which is fine, but I would have loved a bit less economics-style (since that is what I do all day long).	Professor Invernizzi: I would have appreciate a few more "real life" examples, especially for the last topics (e.g. pandering) which were quite complex. Professor Chiopris: sorry for not having kept up with the readings. The problem is that we have a lot of deadlines in this period (assignments, group projects, presentations, etc), and keeping up with readings on top of those deadlines is nearly impossible. I tried but it was too much for me and I am sorry because one should not have to choose which courses are a priority, time-wise. Your course was extremely interesting, that's why I'm sorry!
		The content of the second half is far more interesting than the first half